Tiered Lesson and Assignments

Making Differentiation Fun and Meaningful

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Why differentiate?

- Reach all students
- Keep all students engaged
- Utilize teacher creativity
- New teacher evaluation (Standards II/III/IV)

Essentials of Tiering

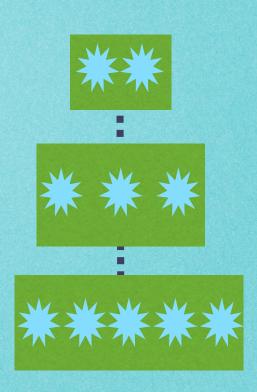
- Does not mean more or less work
- ▶ Time constraints, activity creativity, and teacher's enthusiasm should be the same
- Use flexible grouping so different types of students interact
- Do not have to use tiered assignments with every lesson
- You must KNOW your students

Basics of Tiering (Readiness)

Tier 1: Still Climbing Learners

Tier 2: Almost There Learners

▶ Tier 3: Over-the-Top Learners



Revised Bloom's Taxonomy

Increase complexity as the tiers become larger.

Remember/Understand

discover locate observe listen match identify ask

Apply/Analyze
interview compare contrast
report list categorize
classify examine illustrate

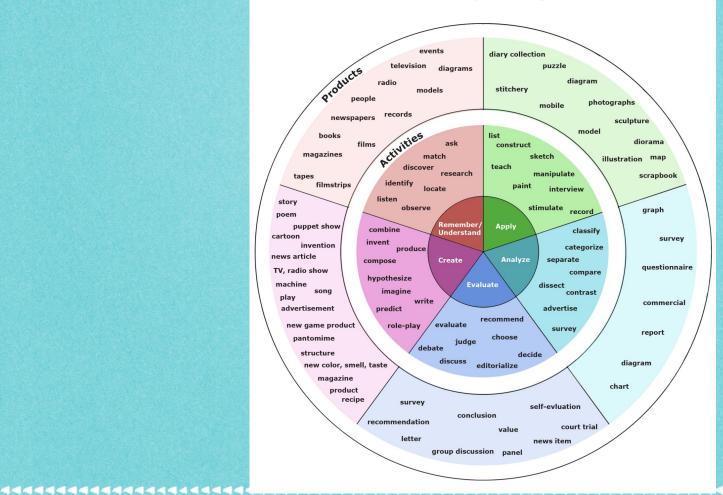
Evaluate/Create

Judge select choose
decide justify debate verify argue
prioritize determine create
invent compose predict plan construct
formulate

Levels can be used across tiers.
Remember to always challenge the students who need extension.

Products using Bloom's





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Other ways to tier

- Learning style
- Interests
- > You can tier
 - Content (Different resources based on reading comprehension level)
 - Product (Use multiple intelligences)
 - Process (Scaffold to get same results)

Example

Complete conjugation chart. Go to http://www.conjuguemos.com to practice drills. Try to increase your score each time!

Complete fill-in-the blank worksheet. Identify the subject and verb in each sentence. Go to

<u>http://www.toondoo.com</u> to create a comic strip using the subject/verb/pic combination from your handout.

Create a poster at http://www.glogster.com describing your typical day. Make sure to include illustrations! You must have at least 15 sentences on your poster (5 for morning activities; 5 for during school activities; and 5 for after-school activities).

RED GROUP

Recall the information learned today using a circle map.

BLACK GROUP

Recall the information learned today using a hotdog foldable.

BLUE GROUP

Recall the information learned today using 4 squares (KWL + Picture).