

Interactive Student Notebooks

Kristen Thomas-Lorenzo
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Sampson Middle School

What are ISNs?

- * A note taking process that allows students to record information in a personal and meaningful way.
- * A way for students use teacher supplied notes to draw whatever illustration makes sense to them.
- * A way for students to personalize their work.

Why use ISNs?

- * Allows Students to Process Information
- * Ready-made Student Portfolio
- * Embedded Differentiation
- * Alternate Formative Assessment
- * Promotes Organization & Creativity

Supplies Used

- * Notebook
- * Colored Pencils/Crayons
- * Glue Sticks (LOTS)
- * Scissors
- * Colored Paper

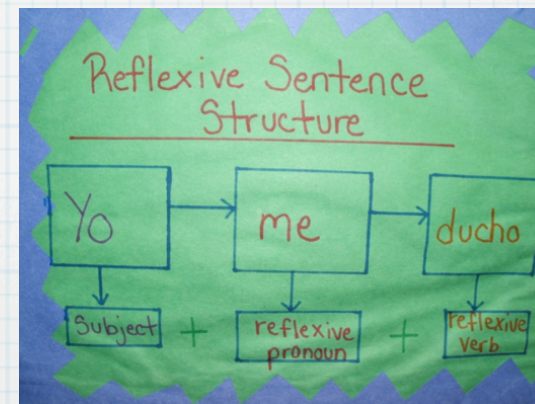
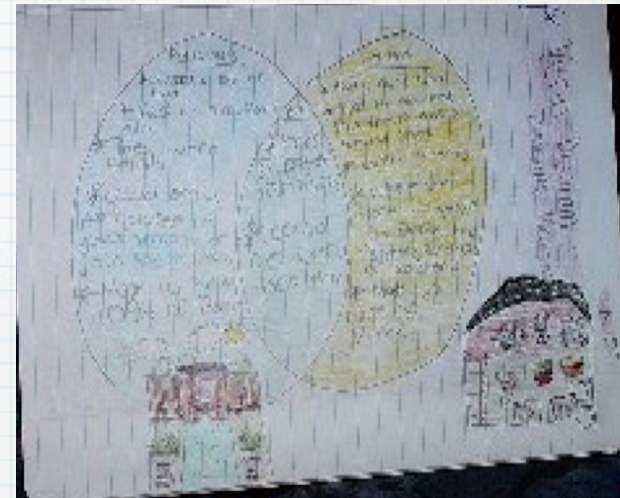
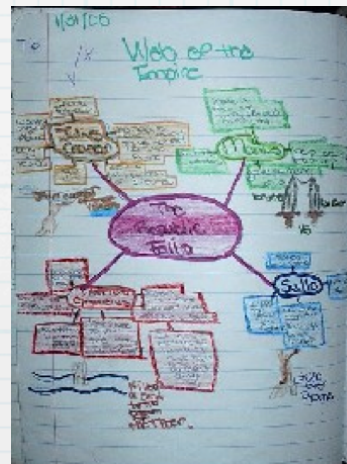
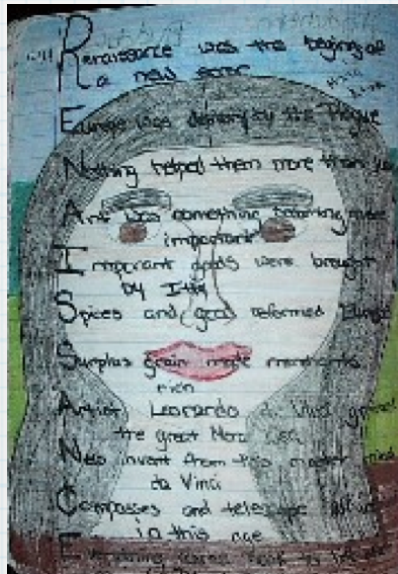


Left Side

- * Output = Student Side
- * Used to process information
- * Always even pages
- * Can include but not limited to:

Thinking Maps
Foldables
Original Drawings
Reflections
Postcards
Cartoons
Acrostic Poems
Posters
Comic Strips
Advertisements
Poems
What if? Statements
HOT questions w/answers

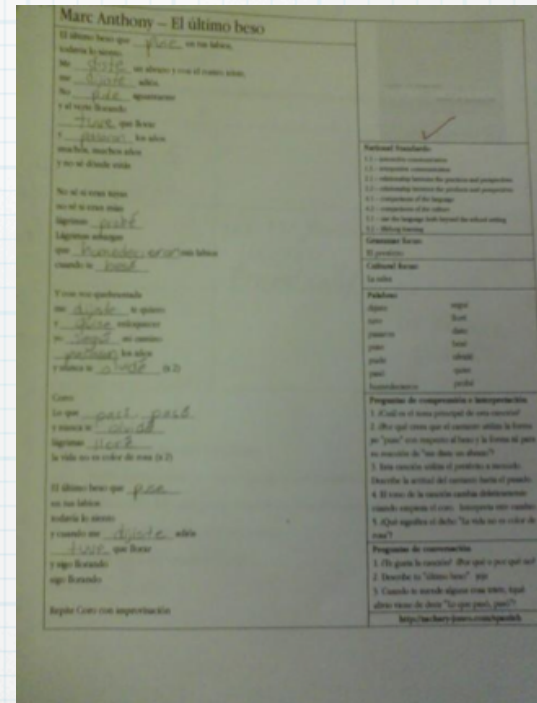
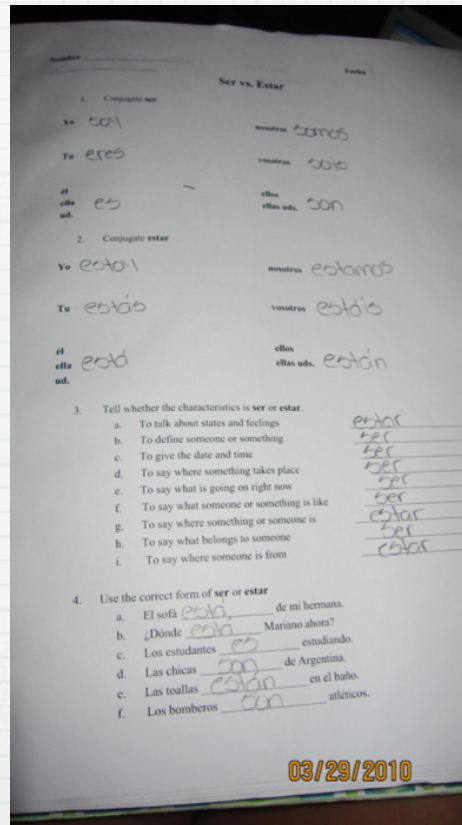
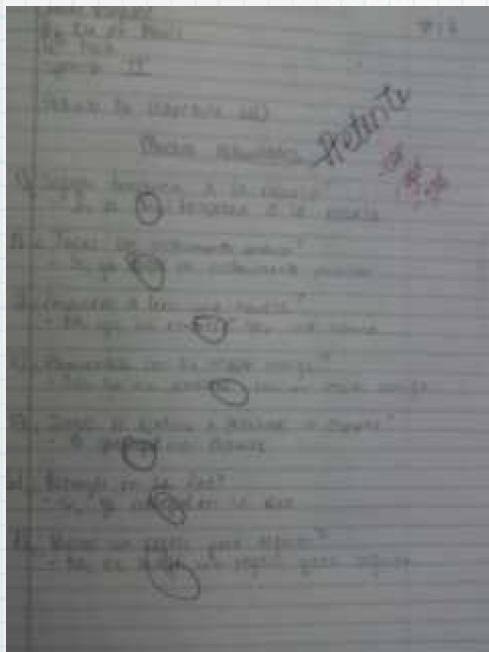
Left Side Examples



Right Side

- * Input = Teacher Side
- * Always odd pages
- * Includes notes
- * Notes that are more than a page should be glued to the bottom of the current sheet (see class example)
- * Also for worksheets, tests, handouts, and quizzes, classwork, and homework.
- * Use highlighters and graphic organizers to make notes meaningful.

Right Side Samples



Beginning the Notebook

- * Number your pages (front and back) in the upper outside corner of each page (Remember that odd is right and even is left)
- * Glue in your table of contents on page 1
- * Glue in the following handouts on the appropriate pages:

Circle Map

- * Use any representation you like to create a circle map.
- * In the information section, write what you have learned about ISNs
- * When done glue it in on page 2

Page 3

Interactive Student Notebook Guidelines

2 Door Foldable

- * Create a hamburger fold using a sheet of colored paper
- * Fold in half in the opposite direction
- * Cut the paper on the second fold to create 2 tabs
- * On the right tab write “Right Side” and on the left tab write “Left Side”
- * In your own words, describe what goes on each side of the notebook under the appropriate section
- * Include examples
- * Glue it in on page 4

Page 5

Ideas for Left Side/Right Side

Layered Book

- Take 3 sheets of paper
- Stagger the bottom of the sheets so that they are $\frac{1}{2}$ " to 1"
- Fold down the top so that the sheets are the same distance apart
- On the top tab, write the title "Thinking Maps"
- On the next 4 tabs, choose 4 Thinking Maps that you have used or would use in your class
- Underneath each tab, write how you will use that Thinking Map in your class
- Write your name at the bottom
- Glue it in on page 6

Page 7

Thinking Maps Handouts

Page 8

Your Choice

Using the information from the foldables handouts, create a left side entry.

Page 9

Foldables Handouts

Page 10

Your Choice

Using the information from the PPT, create a left side entry.

Page 11

Workshop PowerPoint

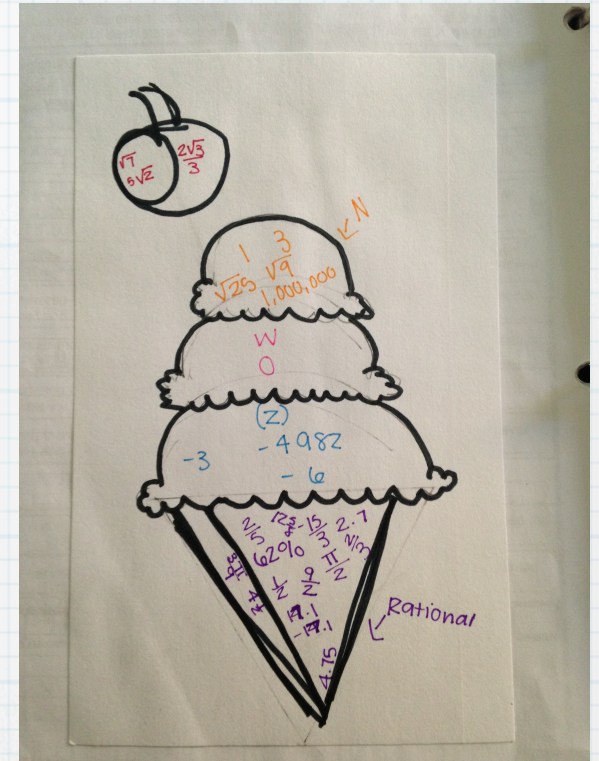
Your Turn

- * Using your planning pages, begin planning your ISN
- * For resources, visit <http://www.pinterest.com/ktlorenzo/interactive-student-notebooks/>
- * Take your concepts and decide if you want to assign a left side or have students create their own
- * Create an example or write instructions on the corresponding page in your notebook

Teacher Testimonial

* Z. Marin

* 8th Grade Math Teacher



Student Samples

- * Math
- * Spanish
- * English Language Arts

Things to Remember

- * Be Patient
- * Use teacher-created notebook
- * Allow student choice
- * Every right should have a left

Conclusion

- * Questions/Concerns
- * Plus/Delta
- * For all handouts, visit <http://www.teacher-learner.org/workshops>

Contact Information

- * Kristen Thomas-Lorenzo
- * klorenzo@clinton.k12.nc.us
- * <http://www.teacher-learner.org>
- * EXT 5117